

GRADE FIVE/SIX GAZETTE

NOVEMBER ISSUE

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COMMUNITY BUILDERS = AGENTS OF CHANGE

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Since the beginning of the year, our class has been discussing ways that we can create "The Future We Want," by talking about social injustice not only in our own community, but worldwide.

We have learned about the "ism's" - ableism, ageism, classism, faith as an ism, heterosexism, racism, and sexism.

We are learning that we are agents of change—in order to change things for the better, we have to lead the way.

Mrs. Petrella, a team of 10 students from our classroom, and a parent leader will be attending Community Builders workshops this month to learn how to begin the change at the school community level.

This team of Community Builders will return to Bellview ready to conduct workshops within other classrooms in the school, sharing what they have learned with Bellview students across the grades.

The team of Community Builders are: Darin, Hailey E., Kayla, Kate, Marcus, Nathan, Shane, Shayna, Terrance and Tyler. Special thanks go out to Mr. Shawn Hippert for volunteering his time with us as our parent leader.

Let's wish our Community Builders good luck with their new project. We look forward to watching change in action!

WE WILL REMEMBER

Remembrance Day will take place on Thursday, November 11th. We have been discussing Canadian history and our involvement in the war and peacekeeping missions.

We respectfully honour our Canadian soldiers—both the fallen and those who continue to serve us today.



IMPORTANT DATES

P.A. Day	1st
Hot Dog Day	2nd
Remembrance Day	11th
Picture Re-take Day	18th
Progress Reports	19th
Field Trip: Titanic Exhibit	22nd
Field Trip: Apps Mill	23rd
PRIDE Activity	26th

A NEW KIND OF REPORT CARD

On November 19th, a new report card will be coming home with your child. It is called a “Progress Report,” and it will give you an idea of how your child is succeeding at school so far this term.

The progress report lets you know how your child is doing in each discipline, and gives a special focus on their learning skills—the skills essential to their success at school.



We have been discussing learning skills in depth in our classroom. The students are aware of how to demonstrate each skill, and we have come up with strategies to strengthen those skills with which we need work.

I encourage individual goal setting with my students. Please engage your child in a conversation about their personal goals for learning. It will help guide them to create an action plan to achieve these goals.

NOVEMBER STUDIES

LITERACY

Our current focus for reading is to recognize and understand a variety of text forms (narrative, non-fiction, procedural, letter, etc), and identify characteristics associated with each text form.

We will continue to use the writing process to write for a variety of purposes: speeches, explaining procedures, story-writing, letter writing.

Students will be learning to read print media (newspapers and magazines) with a critical eye.

MATHEMATICS

We will be finishing our unit on patterning, with a culminating test on Monday, November 8th.

Our next unit of study will focus on Data Management. Students will collect data (via survey) and organize the data into graphs.

We will learn to compare graphs and find the mean in data.

SOCIAL STUDIES

Grade 5—We will finally be able to delve into our Canadian Government unit, learning about Canadian politics, parliament, leaders, and how the system works.

Grade 6—We will discover the lifestyle of First Nations people before the European explorers arrived and how the result of contact affected both groups.

PHYS ED AND HEALTH

This month, we will practice volleyball skills.

Our focus in health will be about alcohol and drug abuse. The Grade 6 students have been involved in the DARE program and will share their knowledge with the Grade 5 students, allowing them to use their leadership skills.

MUSIC, DANCE & DRAMA

Students will discuss how tempo and dynamics represent intended emotion in a song.

We will finish our fall hip hop choreography and prepare to present our dance to our peers at an assembly.

In drama, we will learn to use tableaux—posing to tell a story.